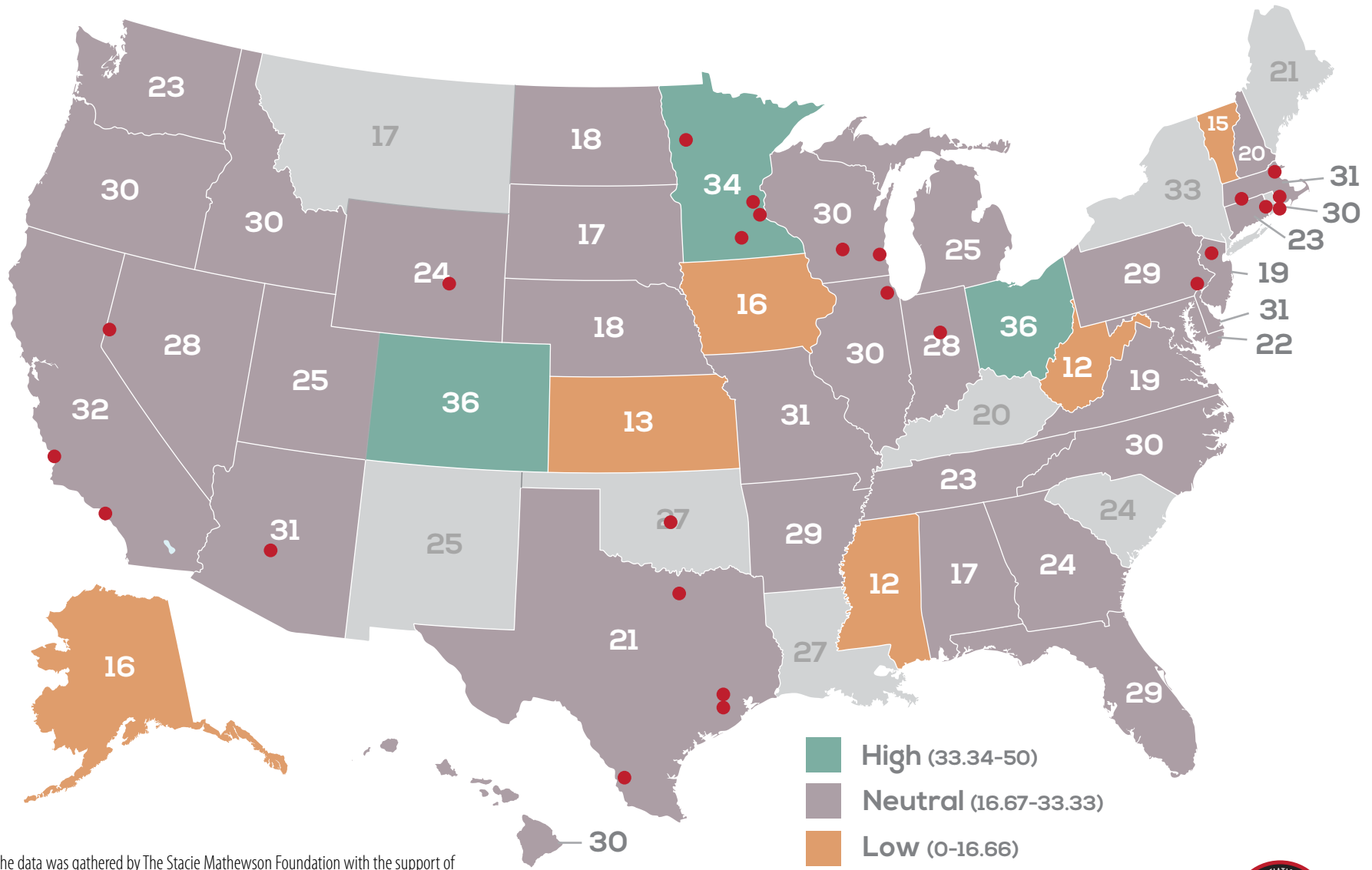


Recovery School Favorability Report

A State-by-State Look at the Favorability for Starting and Sustaining Recovery Schools



The data was gathered by The Stacie Mathewson Foundation with the support of sr4 Partners as part of the 2013 Market Study for Recovery High Schools.

Scores were assigned based on 25 indicators identified during the Market Study. For each indicator a score of 2=High, a score of 1=Neutral and a score of 0=Low resulting in a total possible score of 50.

- High (33.34-50)
- Neutral (16.67-33.33)
- Low (0-16.66)
- Incomplete Data
Certain indicators not yet scored
- Recovery High Schools



Recovery School Favorability Scorecard

A State-by-State Look at the Favorability for Starting and Sustaining Recovery Schools

■ H = High Favorability
 ■ N = Neutral Favorability
 ■ L = Low Favorability
 ■ Incomplete Data

Indicator	Measurement	AL	A K	AZ	AR	CA	CO	CT	DE	FL	GA	HI	ID	IL	IN	IA	KS	KY	LA	ME	MD	MA	MI	MN	MS	MO	MT	NE	NV	NH	NJ	NM	NY	NC	ND	OH	OK	OR	PA	RI	SC	SD	TN	TX	UT	VT	VA	WA	WV	WI	WY				
State law allows for charter schools	H=Yes, N=Not Reported, L=No	L	H	H	H	H	H	H	H	H	H	H	H	H	H	L	H	L	H	H	H	H	H	H	L	H	L	L	H	H	H	H	H	H	L	H	H	H	H	H	L	H	H	L	H	H	L	H	H						
State funding is available for charter school facilities	H=Yes, N=Not Reported, L=No	N	L	H	H	H	H	H	H	H	H	H	H	H	H	L	L	N	H	N	L	H	L	H	L	H	N	N	L	H	L	H	H	H	N	H	H	L	H	H	H	N	H	H	H	N	H	N	N	L	H				
State has strong charter school laws	H=A or B, N=C, L=D or F	L	L	H	L	H	H	L	N	H	N	N	H	N	H	L	L	L	N	N	L	N	H	H	L	H	L	L	N	L	N	N	H	N	L	N	N	N	N	N	L	H	L	N	N	H	L	L	N	L	N	L			
State legislation regarding alternative schools exists	H=4-6, N=2-3, L=0-1	H	L	H	H	H	H	N	H	H	H	N	H	H	H	N	H	H	H	H	H	H	N	H	H	H	L	H	H	N	H	N	H	H	H	H	H	H	H	H	H	H	N	H	H	H	H	N	H	L	H	H	N		
State legislation regarding alternative school funding exists	H=Yes, N= Not Reported, L= No	H	L	H	H	H	H	L	H	H	H	L	H	H	H	L	L	H	H	H	L	H	H	H	H	H	L	L	H	L	L	L	H	H	H	H	H	H	H	H	H	H	H	L	H	H	L	L	H	H	L	H	L		
Recovery high school specific legislation exists in the state	H=Yes, N=Not Reported, L= No	L	L	L	L	L	L	L	L	L	L	L	L	L	H	L	L	L	L	L	L	H	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L			
State legislature has a mental health caucus	H=Formal caucus or legislative committee, N=Informal Caucus, L=None	L	L	L	L	L	H	L	N	L	H	L	L	H	L	N	L	L	H	L	H	L	L	H	L	H	N	L	L	L	L	H	H	H	L	H	L	H	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
State allows students unlimited access to transfer to a public school of his/her choice	H=Inter-district/mandatory, N=Intra-district and/or voluntary, L=No policy defined	L	N	H	H	N	H	H	H	N	H	N	H	N	N	H	N	H	H	N	L	N	N	H	H	H	H	H	H	N	N	N	H	N	L	N	N	H	N	N	N	N	H	N	N	N	N	H	N	H	N	H	N	H	N
State funding is available for transportation costs related to open enrollment/school choice	H=Public funding, N=Public funding with limitations, L=Parent or not addressed	L	N	L	N	L	N	N	L	L	L	L	N	L	L	N	H	L	L	L	L	L	L	N	L	N	N	L	H	L	L	L	L	L	L	N	N	L	L	L	L	H	L	L	L	L	L	N	L	L	L	L	L		
State does not use single count date for school funding	H=Avg. daily attendance or membership, N=Multiple count dates, single or multiple count periods, L=Single count date	N	N	N	H	H	L	L	H	H	L	N	H	N	L	L	L	H	N	N	L	L	N	H	H	H	N	H	L	L	L	N	H	H	H	N	H	H	H	H	H	H	H	H	H	H	H	L	H	H	ND	L	N	N	
State uses measures of individual student growth for ratings	H=Yes, N=Not Reported, L= No	N	N	H	H	L	H	N	N	H	N	N	N	N	L	N	L	H	H	N	N	H	L	L	H	N	N	N	N	N	N	N	N	H	L	H	L	H	L	H	L	H	L	N	H	N	H	N	L	N	L	N	N		
A statewide recovery support org. exists	H=Yes, N=Not Reported, L= No	H	L	H	L	H	H	H	H	H	H	H	L	H	H	H	L	H	L	H	H	L	H	H	L	H	L	H	L	H	L	L	L	H	H	L	H	L	H	L	H	H	H	H	L	L	H	H	H	H	L	H	H		
Young People in Recovery (YPR) chapter exists in the state	H=Yes, N=Not Reported, L= No	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	H	L		
State alcohol and drug abuse agency has a formal process for representation of youth recovery support	H=Yes, N=Not Reported, L= No	L	L	H	H	H	H	H	H	H	H	H	L	H	H	L					L	L	L	L	L	H			H	H	L	L			H	H	H		L	L			L	H	L	L	L	L	L	H	L	L			
State alcohol and drug abuse agency has earmarked funding for recovery support services for adolescents	H=Yes, N=Not Reported, L= No	L	L	H	H	H	H	L	H	H	H	L	L	L	H	L				H	H	L	L	L	H			H	L	L	L			H	L	ND		H	L			L	H	L	L	L	L	L	H	N	L				
State has relatively low number of legal barriers facing people with criminal records	H=Best, Neutral=Average, L=Worst	L	L	N	N	H	L	N	L	N	L	H	N	H	L	L	N	H	N	H	L	H	H	N	L	L	N	N	N	H	H	L	H	H	N	N	H	H	H	H	N	H	L	L	H	L	H	L	H	N	N	L			
Treatment services for adolescents are widely available in the state	H=High, Neutral=Medium, Low=Low	H	L	L	N	L	H	L	N	L	L	H	N	H	N	N	H	H	L	L	N	H	N	H	L	L	H	L	H	L	H	N	L	N	H	L	N	L	N	H	N	N	L	H	L	L	N	L	H	H	L	N	H		
Treatment services for adolescents have payment assistance	H=High, Neutral=Medium, Low=Low	H	L	L	N	N	H	L	N	L	L	H	N	H	N	H	N	N	L	N	H	N	L	L	L	H	L	H	L	H	N	L	N	H	L	N	N	H	H	L	N	L	H	L	N	L	H	H	L	N	H				
Juvenile and family drug courts exist in the state	H=High, Neutral=Medium, Low=Low	H	H	N	N	L	H	L	N	N	L	H	N	H	L	L	L	L	N	L	N	N	N	N	H	N	H	L	H	H	N	L	H	N	H	N	H	L	L	H	N	H	L	L	H	L	N	H	L	L	H				
State-level charter school association exists	H=High, Neutral=Not Reported, Low=No	L	H	H	H	H	H	H	H	H	H	H	H	H	H	L	L	L	H	H	H	H	H	H	L	H	L	L	L	H	H	H	H	H	H	H	L	H	H	H	H	H	H	H	H	H	H	H	L	H	L	L	H	H	
Recovery high schools exist and operate in the state	H=High, Neutral=Not Reported, Low=No	L	L	H	L	H	L	L	L	L	L	L	L	L	H	L	L	L	L	L	L	H	L	H	L	L	L	L	L	H	L	H	L	L	L	L	L	L	H	L	H	H	L	L	L	L	L	L	L	L	L	H	H		
Charter schools operate in state	H=High, Neutral=Medium, Low=Low	L	H	H	N	H	H	L	H	H	N	H	H	L	N	L	L	L	H	L	N	N	H	H	L	N	L	L	L	N	N	N	H	N	N	L	H	L	H	L	H	N	N	N	L	N	N	H	L	L	L	L	H	N	
Students attend charter schools in state	H=High, Neutral=Medium, Low=Low	L	H	H	N	H	H	N	H	H	N	H	N	N	L	L	L	L	H	L	N	N	H	H	L	N	L	L	L	N	L	N	H	N	N	L	H	N	N	H	N	N	H	N	N	L	L	N	H	L	L	L	H	L	
State funding is available for categorical programs	H=High, Neutral=Medium, Low=Low	N	L	N	N	H	N	H	H	L	L	L	H	H	N	N	L	H	N	H	H	L	H	H	L	N	N	N	N	N	L	N	N	H	N	L	H	H	L	H	L	H	N	H	L	L	L	L	H	L	N	N	N	H	N
Per-pupil education expenditure adjusted for regional differences	H=High, Neutral=Medium, Low=Low	N	H	L	N	L	L	H	N	L	L	N	L	N	N	N	N	L	N	H	H	H	N	N	L	N	H	H	L	H	H	N	H	L	H	N	L	N	H	H	L	N	L	H	H	L	N	L	L	H	L	L	H	N	H
Overall Score		L	N	N	N	N	H	N	N	N	N	N	N	N	N	L	L				N	N	N	H	L		N	N	N	N	N			N	N	H		N	N			N	N	N	N	L	N	N	L	N	N				